KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Kentucky High School Athletic Association (KHSAA) Board of Control Appointment

Applicable Statute or Regulation:

702 KAR 7:065

Action Question:

Should the Kentucky Board of Education approve the appointment of an at-large member to the KHSAA Board of Control?

History/Background:

Existing Policy. In July 1993, the Kentucky Board of Education (KBE) appointed a Commission on Interscholastic Athletics to study the optimum methods and best practices to deliver quality high school interscholastic athletic programs. At the January, 1994 KBE meeting, the Commission presented a report outlining recommendations for improvement of the governance of interscholastic athletics. One of the recommendations of the Commission adopted by the KBE was the amendment of the KHSAA Constitution to require the appointment of four outside, at-large members recommended by the Commissioner of Education to the Board of Control. The addition of outside members with possible financial expertise was felt to be a way of broadening the expertise of the board relative to governance issues.

The Constitution of the Kentucky High School Athletic Association, Article IV, Section 2 was amended to read as follows:

"Four (4) at-large members of the Board of Control are to be appointed by the Kentucky Board of Education. These members are to be at-large appointments recommended by the Commissioner of the Kentucky Department of Education. These appointees shall not be an employee of any member school or its central administration, or the administration of the Kentucky Department of Education. At least one of these appointees shall be an African-American and one shall be a female. Terms of the at-large members shall be staggered so that one is appointed each year."

It further notes that:

"Members of the Board of Control shall serve a four-year term of office unless filling an unexpired term created by the death or resignation of a member, in which case the balance of the remaining term is the term in office. The term year for the Board of Control is July 1 through June 30."

Current at-large members serving on the KHSAA Board of Control are:

•	*Ms. Sally Haeberle	2003 - 2006	Term Expiration date:	June 30, 2006
•	Mr. R. Jeffrey Schlosser	2004 - 2007	Term Expiration date:	June 30, 2007
•	*Mr. L. V. McGinty	2004 - 2008	Term Expiration date:	June 30, 2008
•	*Dr. Steve Parker	2005 - 2009	Term Expiration date:	June 30, 2009

^{*} Currently serving their second term.

Policy Issues and Options:

Ms. Sally Haeberle's term ends June 30, 2006. As indicated in the above list Ms. Heaberle is currently serving in her second term and is not eligible for reappointment. The KHSAA appointment announcement was released in February of 2006. The review process adopted by the Kentucky Board of Education was used to identify candidates for the KHSAA Board of Control at-large position. Upon the review of recommended candidates, the Kentucky Board of Education will select an individual to serve the four-year term beginning July 2006 through June 2010. Since the applicable KHSAA Constitution provision requires that at least one of the four KBE appointees to the KHSAA Board of Control shall be a female, and Ms. Haeberle is the only female among the current four appointees, it is necessary that Ms. Haeberle be replaced by a female appointee.

Staff Recommendation and Rationale:

As specified in the KBE approved process, the KDE Liaison to KHSAA reviewed all applications to determine if the minimum criteria were met. Based on the number of applicants received a committee of reviewers was formed to identify the best candidate for the position. Candidates were rated on a scale of one to five (1-5). Based on the results, the top five candidates were submitted to the Commissioner of Education for final review and recommendation to the Kentucky Board of Education. After careful review of the top ranking candidates, the Commissioner of Education will submit a recommendation through separate mailing to the Kentucky Board of Education.

Impact on Getting to Proficiency:

Strong extracurricular programs, such as athletic programs, are often critical ways to keep some students in school. Appointments such as these are necessary to maintain the effective governance of such programs.

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